

Week of: March 10 – March 13

Note: Material covered in class takes precedence over these lesson plans.  
Lesson plans are subject to modification based on the students' needs.

<b>Monday</b>	<u>Objectives:</u> <ul style="list-style-type: none"> <li>• Interpret a potential energy diagram for exothermic and endothermic reactions</li> <li>• Distinguish between endothermic and exothermic reactions</li> </ul>
	<u>Activity:</u> <ol style="list-style-type: none"> <li>1) Endothermic vs. Exothermic Reactions Notes (Frayer Model)</li> <li>2) Complete the Thermochemistry Video</li> </ol>
	<u>Follow Up/HW:</u> Look over / study notes
<b>Tuesday</b>	<u>Objective:</u> <ul style="list-style-type: none"> <li>• Observe a chemical reaction and classify it as endothermic or exothermic</li> </ul>
	<u>Activity:</u> <ol style="list-style-type: none"> <li>1) Endothermic vs. Exothermic Reactions Lab Activity</li> </ol>
	<u>Follow Up/HW:</u> Post Lab is due Wednesday
<b>Wednesday / Thursday</b>	<u>Objectives:</u> <ul style="list-style-type: none"> <li>• To write a summary of a scientific article</li> <li>• To demonstrate knowledge of the TEKS objectives</li> </ul>
	<u>Activity:</u> <ol style="list-style-type: none"> <li>1) TAKS Benchmark #2</li> <li>2) Article Summary Assignment</li> </ol>
	<u>Follow Up/HW:</u> None – enjoy your break!
<b>Friday</b>	<u>Objectives:</u>
	<u>Activities:</u>  <p style="text-align: center;">SCHOOL HOLIDAY – SPRING BREAK!</p>
	<u>Follow Up/HW:</u>